

Tips and Tricks to Developing Theory of Mind in Children 21 - 22 April 2022

Introduction

Having a matured concept of Theory of Mind (ToM) is essential in managing relationships and social communications as it allows a person to better predict and explain another person's thoughts and behaviours. The course will help healthcare professionals appreciate the importance of overhearing and incidental learning in ToM development and facilitate a child's ToM using Auditory-Verbal Strategies.

Course Objectives

At the end of the course, participants will be able to:

- describe what ToM is and why it is an important part of a child's development.
- identify mental state verbs and explain what false-belief understanding is.
- explain the link between audition, language and ToM development.
- understand the importance of incidental learning and learn how to capitalize on this.
- identify different parent learning styles and understand the importance of parent guidance.
- apply Auditory-Verbal strategies to facilitate ToM Development in children with delays.

Course Outline

Day 1

- Introduction to the concept of ToM development.
- Role of language in ToM development and the most common mistakes made with children who have language delays.
- Role of audition in ToM development: Incidental learning and overhearing-how do we capitalize on this?

Day 2

- Discovering parent learning styles.
- Auditory-Verbal Strategies and its application.
- Making books come alive! Using books to develop ToM.
- Case Discussions: Working with children with a delayed ToM.

Teaching Faculty



Miss Nikita Kamdar Senior Auditory-Verbal Therapist ENT Centre, Singapore General Hospital

Nikita graduated with a Master's Degree in Speech & Hearing Sciences (Deaf Education-Early Oral Intervention) from the United States and is one of the few certified Listening & Spoken Language Therapists in Singapore. Her experience and interests also include working with children with hearing loss and other developmental challenges such as Autism. Nikita is also a firm believer in patient education and providing extended care to families of children with hearing loss through support group activities.

Course Details

Date : 21 - 22 April 2022, Thursday - Friday

Duration : 2 half days (Total 8 hours / 4 hours per session)

Time : 9.00 am - 1.00 pm

Class Size : 20

Device : Laptop / Desktop

Required (with microphone, speaker and webcam)

Platform : Zoom Cloud Meetings
Fee : S\$360 (SingHealth)
(inclusive of S\$400 (Regular)

7% GST)

This course is **pre-approved** for VCF funding.

Course fees with VCF funding*:

\$\$280 (Singaporean/PR)

\$\$360 (Work Permit/Employment Pass/S Pass

Holders)

*For NCSS member SSAs and MSF-funded SSAs only. **Should PGAHI's reimbursement with NCSS be unsuccessful, the balance of course fees will be billed to the participant's organisation**.

Target Audience

Any healthcare professional working with children.

Registration

To register (Internet access is required), scan the QR code or click on the web link. Registration closes on **18 March 2022**, **Friday**.

https://form.gov.sg/61d537276c60da00126f8970

Upon registration, you agree to the following **Terms & Conditions**.

Any cancellation or replacement must be conveyed to PGAHI in writing. No cancellation fee is applied if request is received on or before **31 March 2022**. A cancellation fee of 50% of course fee will be charged if cancellation request is received after **31 March 2022**. PGAHI reserves the right to cancel the course and fully refund the amount of registration fee paid to the participants should unforeseen circumstances necessitate it.

Quick Links

FAQs, PGAHI Programmes, Training Calendar and Directory