**Course Title:** Advanced Certificate in Physiotherapy

**Course Objectives:**
- At the end of this course, participants will be able to:
  1. Demonstrate entry-level knowledge and skills for physiotherapy practice in musculoskeletal, neurologic, cardiopulmonary, paediatric and women's health areas.
  2. Appreciate the role of physiotherapy in the acute-care hospital setting in Singapore.
  3. Develop confidence in undertaking (i).

**Course Outline:**
- The programme covers four major components:
  1. Musculoskeletal physiotherapy: Focuses on evaluating and treating musculoskeletal conditions, including pain management and rehabilitation.
  2. Cardiopulmonary physiotherapy: Focuses on evaluating and treating conditions affecting the heart and lungs, such as respiratory diseases.
  3. Neurologic physiotherapy: Focuses on evaluating and treating conditions affecting the nervous system, including stroke and spinal cord injury.
  4. Women's health physiotherapy: Focuses on evaluating and treating common conditions affecting women's health.

**Pre-Requisites:**
- The following requirements are necessary for admission to the programme:
  1. Be a graduate with physiotherapy qualifications to practice as a physiotherapist at the country of origin/registration.
  2. Be a member of the physiotherapy association of the country of origin/registration.
  3. Possess at least 2 years of work experience in the field of physiotherapy and
  4. Fulfil any one of the following minimum English language requirements:
    - IELTS (Academic): 6.5
    - TOEFL (Internet-based): 79
    - TOEFL (Paper-based): 550
  5. Currently working/residing in Singapore.

**Fee:** $5500

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**Course Title:** Specialist Programme on Diabetes Management: Medical Nutrition Therapy for Diabetics

**Course Objectives:**
- (1) To provide dietitians with an overview of current evidence-based nutrition management of chronic kidney disease (CKD).
- (2) To equip dietitians with basic essential nutrition knowledge on CKD.
- (3) Nutrition screening and assessment
- (4) Nutrition guidelines – current evidence
- (5) Understanding hypoglycaemia and its treatment
- (6) Current medication and CKD
- (7) Understanding haemodialysis and its treatment
- (8) Enteral products for CKD patients
- (9) Evaluation practical aspects of nutrition therapy
- (10) Biochemical and medication
- (11) Meeting the demands of pregnancy and diabetes
- (12) Managing patients with poor intake – Considerations for patients on enteral feeding
- (13) Managing patients with poor intake – Considerations for patients on enteral feeding

**Course Outline:**
- The programme covers four major components:
  1. Nutrition in diabetes
  2. Metabolic and nutritional guidelines – an “ideal diet” for diabetes?
  3. Renal disease and diet
  4. Carbohydrate counting principles
  5. Understanding hypoglycaemia and its treatment
  6. Enteral and oral nutrition
  7. Advanced CHO counting
  8. Advanced CHO counting 2
  9. Advanced CHO counting 3
  10. Physical activity/exercise
  11. Managing the young adult with diabetes
  12. Meeting the demands of pregnancy and diabetes
  13. Managing patients with poor intake – Considerations for patients on enteral feeding
  14. Sick Day Management – The dietitian’s role

**Pre-Requisites:**
- Applicants would have qualified in their professional area with a diploma from a physiotherapy education, in Singapore or its equivalent.
- Applicants should have studied in English or have an IELTS of 6.5.

**Fee:** $6750

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**Course Title:** Home Assessment and Interventions (Adult Population) (Most beneficial to new OT Graduates)

**Course Objectives:**
- (1) To equip clients with essential knowledge and skills in assessing and managing clients with chronic diseases, progressive illness leading to physical and cognitive disabilities.
- (2) To equip clients with essential knowledge and skills, as well as fostering clinical reasoning development.

**Course Outline:**
- The programme provides an overview of home evaluation and care planning.

**Pre-Requisites:**
- (1) Currently working/residing in Singapore.

**Fee:** $1600

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**Course Title:** Prescription of Modified Mobility Devices (Most beneficial to new OT Graduates)

**Course Objectives:**
- To gain understanding in prescribing appropriate modified mobility aids for clients with varied medical conditions.

**Course Outline:**
- The programme provides an overview of home evaluation and care planning.

**Pre-Requisites:**
- (1) Currently working/residing in Singapore.

**Fee:** $693
Course Title: Anticoagulation Management
Course Objectives:
1. Provide an overview of coagulation tests used in anticoagulant monitoring
2. Role of Anticoagulation in Patients with Nonvaricose Venous Conditions
3. Presurgical management of patients on anticoagulants
4. Local experience of setting up Anticoagulation Service
5. Audit of Anticoagulation Clinic
6. Pharmacoeconomic modelling for Anticoagulation Clinic
7. Virtual Monitoring Centre
8. Clinical Reasoning to Anticoagulation Clinic
9. Case Discussions

To provide an opportunity for pharmacists, doctors and nurses to increase their knowledge and expertise in managing patients receiving anticoagulation therapy.

Target Audience: Nil
Course Duration: 5 - 7 Mar 2018
Fee: $820

Course Title: Pharmacy Continuing Professional Education (CPD) Lecture
Course Objectives:
1. Knowledge on the purpose, indication, selection and preparation of patients for preoperative rehabilitation program or to implement new programs
2. Advanced skills to assess and provide holistic management for patients undergoing complex surgery
3. Formulate differential diagnoses of musculoskeletal disorders and evaluate the most likely diagnosis
4. Rationalize and prioritize treatment selections for effective management of musculoskeletal disorders
5. Local experience of setting up Anticoagulation Service
6. Pharmacoeconomic modelling for Anticoagulation Clinic
7. Virtual Monitoring Centre
8. Clinical Reasoning to Anticoagulation Clinic
9. Case Discussions

To provide an opportunity for pharmacists, doctors and nurses to increase their knowledge and expertise in managing patients receiving anticoagulation therapy.

Target Audience: Nil
Course Duration: 17 - 20 Mar 2018 ($820 over 5 half days)
Fee: $820

Course Title: Advanced Respiratory Care in Surgical Patients
Course Objectives:
1. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
2. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
3. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
4. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
5. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
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7. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
8. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
9. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
10. To understand acute stroke medical management for cerebral infarcts and haemorrhage.

To understand acute stroke medical management for cerebral infarcts and haemorrhage.

Target Audience: Nil
Course Duration: 5 - 7 Mar 2018 ($820 over 5 half days)
Fee: $820

Course Title: Clinical Reasoning in Musculoskeletal Physiotherapy
Course Objectives:
1. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
2. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
3. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
4. To understand acute stroke medical management for cerebral infarcts and haemorrhage.
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10. To understand acute stroke medical management for cerebral infarcts and haemorrhage.

To understand acute stroke medical management for cerebral infarcts and haemorrhage.

Target Audience: Nil
Course Duration: 19 - 21 Nov 2017 ($650 over 4 half days)
Fee: $650

Course Title: Evidence-Based Practice in Physiotherapy
Course Objectives:
1. Develop an appreciation for evidence-based medicine practice
2. Conduct efficient and systematic search of medical literature that relates to a clinical question
3. Appreciate the quality of a clinical research based on its methodology
4. Interpret the results of certain types of clinical research

To develop an appreciation for evidence-based medicine practice and to specifically cater to clinicians who wish to improve their clinical practice through evidence-based skills in searching, interpreting, and applying the scientific literature.

Target Audience: Nil
Course Duration: 15 - 18 Jul 2017 ($650 over 4 half days)
Fee: $650
1) Specific precautions (Med & Med) to note with oncology patients
2) Exercise in cancer
3) Physiotherapy in Haematology cancer
4) Physiotherapy in lung cancer
5) PD: physiotherapy care for cancer patients

Practical handouts and case discussions. This is an advanced intensive care Physiotherapy course. Participants should have worked in ICU.

Training movement patterns in three dimensions - Training systems for endurance & hypertrophy
- Upper body arcs and closed kinetic chain
- Progression and regression of exercises
- Power and Plyometrics
- Upper body arcs and closed kinetic chain
- Progression and regression of exercises
- Upper body arcs and closed kinetic chain
- Progression and regression of exercises

1) To expand the clinical framework of rehabilitation via the paradigms of neurodynamics, functional
2) To train the skills to assess, identify indications, precautions and contraindications & prioritize the respiratory problems amendable to physiotherapy techniques
3) To discuss neuroanatomy, neurodynamics, and adjust the settings during physiotherapy

1) Discuss the pathophysiology of Parkinson’s disease (PD).
2) Differentiate between PD and other degenerative parkinsonian syndromes.
3) Discuss the medical management of people with PD.
4) Utilise the check for deep brain stimulation.
5) Discuss the use motor symptoms of PD and their impact on patients and caregivers.
6) Perform a comprehensive physiotherapy assessment of the patient with PD.
7) Discuss the rationale underlying various treatment approaches in people with PD. These include: resistance training, cognitive movement strategies and use of cues.
8) Design and implement treatment programs for people with PD using an evidence-based approach. This includes identifying individuals who are at risk of falls.

1) To explore the use of exercise for people with cancer with a specific focus on evidence, rationale and implementation across the disease spectrum (particularly using the Lidcombe Program). The treatment in the Lidcombe Program is parental training and appropriately timed handling techniques are covered in detail during the two-day workshops.
2) To familiarise participants with the differences between strain and shear-wave elastography.
3) To understand the principles of strain and shear-wave elastography.
4) To understand the principles of strain and shear-wave elastography.
5) To demonstrate proficiency in creating and performing a comprehensive programme of resistance training exercises from basic functional training for activities of daily living to more advanced sports conditioning.

1) To provide a basic knowledge of neuroanatomy, neurophysiology, and neuropathology related to the normal examination of the nervous system.
2) To teach safe and effective diagnostic skills in the examination and interpretation of physical and functional signs of the nervous system.
3) To present neuroanatomic movements and techniques as organs.
4) To provide new paradigms for examining patients in conditions with altered neuroanatomy.
5) To deliver a deeper understanding of general, ‘tough’ clinical presentations such as clinical neuroradiology and musculoskeletal pathologies.

1) To understand and use concepts such as the kinetics link principle, dynamic stability and the neurokinetic link principle.
2) To discuss the rationale behind functional efficiency of core stability.
3) To understand the difference between strain and shear-wave elastography.
4) To understand the principles of strain and shear-wave elastography.
5) To demonstrate proficiency in creating and performing a comprehensive programme of resistance training exercises from basic functional training for activities of daily living to more advanced sports conditioning.

1) To provide a basic knowledge of neuroanatomy, neurophysiology, and neuropathology related to the normal examination of the nervous system.
2) To teach safe and effective diagnostic skills in the examination and interpretation of physical and functional signs of the nervous system.
3) To present neuroanatomic movements and techniques as organs.
4) To provide new paradigms for examining patients in conditions with altered neuroanatomy.
5) To deliver a deeper understanding of general, ‘tough’ clinical presentations such as clinical neuroradiology and musculoskeletal pathologies.

1) To understand and use concepts such as the kinetics link principle, dynamic stability and the neurokinetic link principle.
2) To discuss the rationale behind functional efficiency of core stability.
3) To understand the difference between strain and shear-wave elastography.
4) To understand the principles of strain and shear-wave elastography.
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1) To understand and use concepts such as the kinetics link principle, dynamic stability and the neurokinetic link principle.
2) To discuss the rationale behind functional efficiency of core stability.
3) To understand the difference between strain and shear-wave elastography.
4) To understand the principles of strain and shear-wave elastography.
5) To demonstrate proficiency in creating and performing a comprehensive programme of resistance training exercises from basic functional training for activities of daily living to more advanced sports conditioning.
**LEADERSHIP & COMMUNICATIONS**

<table>
<thead>
<tr>
<th>Target Audience</th>
<th>Course Title</th>
<th>Course Objectives</th>
<th>Course Outline</th>
<th>Pre-Requisites</th>
<th>Dates/Duration</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biostatistics for Research (Basic/Intermediate)</strong></td>
<td>Participants will gain a good introduction to biostatistical concepts, particularly in the context of clinical trials and other aspects of clinical research. Topics covered will include summary statistics and hypothesis tests, with heavy emphasis on teaching participants to carry out statistical analysis on their own using SPSS. Participants will be familiar with essential statistical considerations in clinical trials. In addition, various functions of the SPSS will also be taught. Participants will learn how to use SPSS for both qualitative and quantitative analysis.</td>
<td>1) SPSS basics – installing, opening, closing</td>
<td>1) Revision for Basic &amp; Intermediate Course. 2) Qualitative Data Analyses techniques. 3) What is MI and is not MI 4) Motivational Interviewing: 30 Years of Asking Questions about Change 5) Principles of Leadership: Be, Know, Do 6) Interacting with Change &amp; Sustain Talk 7) Planning for Change</td>
<td>Nil</td>
<td>3 to 7 May 2017 (3 days)</td>
<td>$1200</td>
</tr>
<tr>
<td><strong>Biostatistics for Research (Intermediate)</strong></td>
<td>Participants will gain a general introduction to biostatistical concepts, particularly in the context of clinical trials and other aspects of clinical research. Topics covered will include summary statistics and hypothesis tests, with a heavy emphasis on teaching participants to carry out statistical analysis on their own using SPSS.</td>
<td>1) SPSS basics – installing, opening, closing</td>
<td>1) Revision for Basic &amp; Intermediate Course. 2) Qualitative Data Analyses techniques. 3) What is MI and is not MI 4) Motivational Interviewing: 30 Years of Asking Questions about Change 5) Principles of Leadership: Be, Know, Do 6) Interacting with Change &amp; Sustain Talk 7) Planning for Change</td>
<td>Nil</td>
<td>27 May to 2 June 2017 (3 days)</td>
<td>$1000</td>
</tr>
</tbody>
</table>

**Fees**: All information stated is correct as of 21 Sept 2016 and subject to change without notice. PGAHI reserves the right to update, change or replace any part of information. Fees are in Singapore Dollars unless otherwise indicated. We strongly encourage you to check this page periodically for changes.

**Pre-Requisites**: MSW (Most beneficial to AHP/HOD, individuals managing teams, or high potentials for leadership positions).
Clinical Application of Proprioceptive Neuromuscular Facilitation (PNF) Introductory Course

- Gain an understanding of the philosophy and technique of PNF
- Be skilled in performing the basic patterns of PNF including: a. Feasible patterns b. Task-oriented patterns c. Upper limb patterns
- Understand the scientific basis for proprioceptive training and progression
- Demonstrate the appropriate use of elastic resistance devices
- Plan and conduct an observational analysis and motor training session with a person who has had a stroke
- Name key features that affect motor learning, and how these features can be modified to enhance learning and increase intensity of practice
- Use an electrical stimulation machine to stimulate paralysed muscles
- Develop an understanding of how to incorporate PNF with other treatment approaches in musculoskeletal and neurological conditions

Cognitive Rehabilitation

- To understand the benefits of cognitive rehabilitation
- To assess cognitive impairment to develop interventions
- To design strategies to cognitively screen for normal conditions
- To understand the use of memory aids
- To develop an understanding of the current literature supporting the wide range of clinical uses of PNF

Respiratory Limit Airways Managing Upper Airway

- To name the essential components (brainstem, locomotor) of normal reach and manipulation
- To recognize some compensations when assessing people with either injury attempting to reach for everyday objects, understanding and evaluate why these compensations are used, and the appropriate use of PNF strategies to discourage these compensations
- To understand the relationship between spinal reflexes and cranial nerve reflexes
- To plan and conduct an observational analysis and motor training session with a person who has had a stroke
- To name key features that affect motor learning, and how these features can be modified to enhance learning and increase intensity of practice
- To use an electrical stimulation machine to stimulate paralysed muscles
- To develop an understanding of various interventions including central and peripheral neuromuscular therapy and analgesia therapy to improve motor recovery and function of current upper limb

Therapeutic Baths, Baths and Balance

- To understand the scientific basis for diabetes mellitus exercise prescription and progression
- To design exercises to enhance selectokinetic co-ordination in diabetes
- To develop an understanding of the use of proprioceptive training devices
- To explain principles of clinical reasoning when using elastic resistance and proprioceptive training devices

Community Care: Parkinsons Programme: Care Management in Advanced Parkinson

- To understand the scientific basis for diabetes mellitus exercise prescription and progression
- To design exercises to enhance selectokinetic co-ordination in diabetes
- To develop an understanding of the use of proprioceptive training devices
- To explain principles of clinical reasoning when using elastic resistance and proprioceptive training devices

Diabetes Nutrition

- To manage myocardial diabetes healthcare providers with basic yet essential nutrition knowledge on diabetes
- To demonstrate the appropriate use of elastic resistance devices
- To understand the scientific basis for diabetes
- To enhance the incorporation of using self-glucose monitoring to aid in better control of blood glucose levels and set up feedback loop for self-monitoring blood glucose levels

External Nutrition

- To equip healthcare providers with skills in handling patients requiring enteral nutrition feeding
- To determine information needs for critical illness nutrition management
- To understand the scientific basis for diabetes mellitus exercise prescription and progression
- To design exercises to enhance selectokinetic co-ordination in diabetes
- To develop an understanding of the use of proprioceptive training devices
- To explain principles of clinical reasoning when using elastic resistance and proprioceptive training devices
- To use an electrical stimulation machine to stimulate paralysed muscles
- To develop an understanding of various interventions including central and peripheral neuromuscular therapy and analgesia therapy to improve motor recovery and function of current upper limb

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<thead>
<tr>
<th>Course Title</th>
<th>Course Objectives</th>
<th>Course Outline</th>
<th>Pre-requisites</th>
<th>Date/Duration</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Nil</em></td>
<td>This course aims to:</td>
<td>1) Introduction to counselling 2) Qualitative and Quantitative methods 3) Research in practice</td>
<td>Nil</td>
<td>27-28 Aug 2017</td>
<td>$500</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Essential Counselling Skills</td>
<td>1) Identify the range of professionally relevant ethical issues when working with different people 2) Identify and apply ethical issues in your own practice 3) Understand the ethical and practical implications of research</td>
<td>Nil</td>
<td>13-14 July 2017 (2 days)</td>
<td>$670</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Influenza Vaccine - Administration</td>
<td>1) To introduce the concept of pain as one of many output systems that may be perturbed in neurological patients 2) To expand the clinical frameworks of interventional management to incorporate pain amplification, the paradox of pain and pain mechanisms 3) To reconceptualise pain in terms of modern neuroscience and philosophy 4) To introduce the role of individual and effective pain treatment based on current research</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Pain, Plasticity and Rehabilitation</td>
<td>1) To introduce the concept of pain as one of many output systems that may be perturbed in neurological patients 2) To expand the clinical framework of interventional management to incorporate pain amplification, the paradox of pain and pain mechanisms 3) To reconceptualise pain in terms of modern neuroscience and philosophy 4) To introduce an array of established and novel treatment strategies targeting the neurological patient with pain, based on clinical reasoning and evidence from clinical trials and neurobiology. 5) To introduce the role of individual and effective pain treatment based on current research</td>
<td>Nil</td>
<td>12 - 13 Jul 2017 and 26 - 27 Oct 2017 (3 days)</td>
<td>$1270</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Solution Focused Brief Therapy (SFBT)</td>
<td>1) To introduce to the neurobiological population, resilience, consciousness and impact 2) Manipulating your role in facilitating the process 3) Understanding the process and its impact 4) Developing the skills to support the process 5) Implementing the skills to support the process</td>
<td>Nil</td>
<td>26 - 27 Oct 2017 (2 days)</td>
<td>$550</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Mental Health First Aid</td>
<td>1) To introduce to the neurobiological population, resilience, consciousness and impact 2) Manipulating your role in facilitating the process 3) Understanding the process and its impact 4) Developing the skills to support the process 5) Implementing the skills to support the process</td>
<td>Nil</td>
<td>18 - 19 Oct 2017 (2 days)</td>
<td>$1070</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Kinesio Taping (KT1 &amp; KT2)</td>
<td>1) To introduce the physiological effects of taping 2) To introduce the use of different types of taping applications of immobilization, softening management, improving function and sports performance 3) To introduce tap-linear paths using elastic and non-elastic tapes to restrict movement, manage pain, increase flexibility</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>LivingWords - Applied Suicide Intervention Skills Training (joint)</td>
<td>1) To introduce the use of different types of taping applications of immobilization, softening management, improving function and sports performance 2) To introduce tap-linear paths using elastic and non-elastic tapes to restrict movement, manage pain, increase flexibility 3) To clinically assess and utilize the appropriate tape and technique to achieve optimum outcome of symptoms/recovery</td>
<td>Nil</td>
<td>1.2 - 13 Jul 2017</td>
<td>$710</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>Internal Health First Aid</td>
<td>1) To introduce the concept of pain as one of many output systems that may be perturbed in neurological patients 2) To expand the clinical framework of interventional management to incorporate pain amplification, the paradox of pain and pain mechanisms 3) To reconceptualise pain in terms of modern neuroscience and philosophy 4) To introduce the role of individual and effective pain treatment based on current research</td>
<td>Nil</td>
<td>26 - 27 Oct 2017 (2 days)</td>
<td>$550</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>12-13 July 2017</td>
<td>1) Introduction to counselling</td>
<td>Nil</td>
<td>27-28 Aug 2017</td>
<td>$500</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>10 - 12 Oct 2017</td>
<td>2) Qualitative and Quantitative methods</td>
<td>Nil</td>
<td>13-14 July 2017 (2 days)</td>
<td>$670</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>17-18 Jul 2017 and 26 - 27 Oct 2017</td>
<td>3) Research in practice</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>27-28 Apr 2017</td>
<td>4) Euthanasia and assisted suicide</td>
<td>Nil</td>
<td>12 - 13 Jul 2017 (2 days)</td>
<td>$1270</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>17 - 18 Jan 2018 and 7-8 Mar 2018</td>
<td>5) Basic Principles of Muscle Taping and Clinical Application</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>19, 22 - 23 Jan 2018</td>
<td>6) Clinical Application to Deloading Taping</td>
<td>Nil</td>
<td>12 - 13 Jul 2017 (2 days)</td>
<td>$710</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>5-6 Jul 2017</td>
<td>7) Introduction to the use of different types of taping applications of immobilization, softening management, improving function and sports performance</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>30-31 Jan 2018</td>
<td>8) Clinical Application to Corrective Taping</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>29-30 Jan 2018</td>
<td>9) Clinical Application to Deloading Taping</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>19-20 Jan 2018</td>
<td>10) Environmental enrichment and spatial perception</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>18-19 Jan 2018</td>
<td>11) Basic Principles of Muscle Taping and Clinical Application</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>18-19 Jan 2018</td>
<td>12) Basic Principles of Elastic Tape Application</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
<tr>
<td><em>Nil</em></td>
<td>30-31 Jan 2018</td>
<td>13) Basic Principles of Corrective Taping and Clinical Application</td>
<td>Nil</td>
<td>19, 22 - 23 Jan 2018 (3 days)</td>
<td>$520</td>
</tr>
</tbody>
</table>

**Note:** The above table provides a summary of various courses offered with their corresponding details such as course title, objectives, outline, prerequisites, date, duration, and fees. The courses cover a wide range of topics including counseling, suicide intervention, taping techniques, and mental health first aid.